

Annual Title I Information for Parents



What is Title I?

A federal allocation of funds for schools classified as low income to assist students to demonstrate proficiency related on the state's academic standards.

Title I is a funding source, not a program.

What are the purposes of Title I?

- Help students achieve proficiency on state academic standards—especially in reading/language arts and math.
- Help teachers improve by providing quality professional development.
- Strengthen parents' abilities to help their children succeed by providing quality parent involvement activities.

How did my child's school become a Title I (Part A – “Targeted Assistance”) school?

Based on the percent of low income children in the school, which is identified by the free/reduced-price lunch application.

GFA is a Title I - Part A School

- Having less than 40% low-income families makes GFA a “Targeted Assistance” school.
- Funding is based on number of students who are from low-income families, but services are based on student need.
- Title I services are targeted to serve students identified as most academically at-risk regardless of family income level
- Goals are set based on each participating student.

How are Title I funds used at GFA?

- Personnel (primarily paraeducators)

- Supplies
- Extended day/year programs
- Intervention programs

Improving student achievement

- Title I schools must implement research-based instructional strategies and programs - Teachers and paraeducators must be highly qualified

- Paraeducators must work under the direct supervision of a highly qualified teacher

- Targeted interventions are given to students who need additional instructional help

- GFA reviews its progress annually

Parent Involvement

Parent “Right to Know” requirement

- Qualifications of your child's teacher
 - Degree and major
 - Licenses and certifications

School seeks parent input:

- into the planning and implementation of parent involvement activities
- into the development of School Plan
- into the development of Parent-School Learning Compact and Parent & Family Engagement Policy

-Parent access to assessment and evaluation data
-Description of the curricula and interventions used in the school -Parents may ask for meetings to make suggestions about the education of their children -Parent & Family Engagement Policy