

# Final Report 2018-2019 - Good Foundations Academy

Please Finish your Final Report Submission

## Print Instructions

Please use the print option in your browser.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$0	N/A	\$0
Distribution for 2018-2019	\$50,610	N/A	\$53,816
Total Available for Expenditure in 2018-2019	\$50,610	N/A	\$53,816
Salaries and Employee Benefits (100 and 200)	\$50,600	\$50,600	\$50,000
Employee Benefits (200)	\$0	\$0	\$3,816
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$50,600</b>	<b>\$50,600</b>	<b>\$53,816</b>
Remaining Funds (Carry-Over to 2019-2020)	\$10	N/A	\$0

## Goal #1 Goal

[EDIT ANSWERS](#)

Goal #1: Improve early literacy skills in our Kindergarten through Grade 2 students.

## Academic Areas

▸ Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

In the area of early literacy skills, student growth, and overall proficiency, will be measured by using the DIBELS assessments.

Our goal will be that each grade (K through 2) will increase the percentage of students that are at or above benchmark on the DIBELS Composite Score by 5% between the first DIBELS Benchmark and the last DIBELS Benchmark for the school year.

**Please show the before and after measurements and how academic performance was improved.**

In SY 2019, in Kindergarten,

- at BOY, 56% of students were at or above benchmark on the composite score.
- by EOY, 77% of students were at or above benchmark on the composite score.
- this represents a 21% increase in students who were at or above benchmark on the composite score.
- this goal was met in Kindergarten (3rd highest growth in Utah).

In SY 2019, in Grade 1,

- at BOY, 39% of students were at or above benchmark on the composite score.
- by EOY, 52% of students were at or above benchmark on the composite score.
- this represents a 13% increase in students who were at or above benchmark on the composite score.
- this goal was met in Grade 1.

In SY 2019, in Grade 2,

- at BOY, 63% of students were at or above benchmark on the composite score.
- by EOY, 52% of students were at or above benchmark on the composite score.
- this represents a 11% decrease in students who were at or above benchmark on the composite score.
- this goal was not met in Grade 2.

In SY 2019, GFA met the goal in 2 of 3 grade levels.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Good Foundations Academy (GFA) will use School LAND Trust (SLT) funding to pay for academic aides to service students in early literacy skills. These aides will work in small groups to guide students through the essential prerequisite skills in this area.

**Please explain how the action plan was implemented to reach this goal.**

GFA hired, trained and employed academic aides to service students in early literacy skills.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	GFA will use School LAND Trust (SLT) funding to pay for academic aides to service students in early literacy skills.	\$12,650	\$12,650	As Described.
	Total:	\$12,650	\$12,650	

## Goal #2 Goal

[EDIT ANSWERS](#)

Improve reading comprehension in Grades 3 through 6

## Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

In the area of reading comprehension, student growth and overall proficiency, will be measured by using the Houghton Mifflin Harcourt (HMH) Reading Inventory.

Our goal will be that each grade (3 through 6) will increase the percentage of students that are at Proficient or Advanced levels on the HMH Reading Inventory 5% between the first Benchmark test and the last Benchmark test for the school year.

**Please show the before and after measurements and how academic performance was improved.**

Beginning of Year = BOY  
End of Year = EOY

In In SY 2019, in Grade 3,  
- at BOY, 46% of students were at Proficient or Advanced levels on the HMH Reading Inventory (HMH RI)  
- by EOY, 65% of students were at Proficient or Advanced levels on the HMH RI  
- this represents a 19% increase in students who were at Proficient or Advanced levels on the HMH RI  
- this goal was met in Grade 3.

In In SY 2019, in Grade 4,  
- at BOY, 41% of students were at Proficient or Advanced levels on the HMH Reading Inventory (HMH RI)  
- by EOY, 62% of students were at Proficient or Advanced levels on the HMH RI  
- this represents a 21% increase in students who were at Proficient or Advanced levels on the HMH RI  
- this goal was met in Grade 4.

In In SY 2019, in Grade 5,  
- at BOY, 54% of students were at Proficient or Advanced levels on the HMH Reading Inventory (HMH RI)  
- by EOY, 65% of students were at Proficient or Advanced levels on the HMH RI  
- this represents a 9% increase in students who were at Proficient or Advanced levels on the HMH RI  
- this goal was met in Grade 5.

In In SY 2019, in Grade 6,  
- at BOY, 38% of students were at Proficient or Advanced levels on the HMH Reading Inventory (HMH RI)  
- by EOY, 51% of students were at Proficient or Advanced levels on the HMH RI  
- this represents a 13% increase in students who were at Proficient or Advanced levels on the HMH RI  
- this goal was met in Grade 6.

The Goal 2 Goal was completely met.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Good Foundations Academy (GFA) will use School LAND Trust (SLT) funding to pay for academic aides to service students in reading comprehension skills. These aides will work in small groups to guide students through the essential steps to build these skills.

**Please explain how the action plan was implemented to reach this goal.**

GFA hired, trained and employed academic aides to service students in reading comprehension skills.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries and Employee Benefits (100 and 200) GFA will use School LAND Trust (SLT) funding to pay for academic aides to service students in reading comprehension.	\$12,650	\$12,650	As Described
	Total:	\$12,650	\$12,650	

**Goal #3  
Goal**

**EDIT ANSWERS**

Improve math scores in Grades 3 through 6

**Academic Areas**

Mathematics

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

In the area of math, student growth and overall proficiency, will be measured by using the Utah State SAGE assessments.

Our goal will be that each grade level (3 through 6) will increase either their proficiency score in math, or their growth score in math, by 5% over the previous years score.

**Please show the before and after measurements and how academic performance was improved.**

In SY 2019, in Grade 3 Math,

- the proficiency rate in SY 2018 was 57%.
- The proficiency rate in SY 2019 was 51%.
- the proficiency goal was not met in Grade 3.
- the growth score progress will not be known until growth scores are released in December, 2019.
- as compared to the state average, our score should be close to the state average in Grade 3 Math.

In SY 2019, in Grade 4 Math,

- the proficiency rate in SY 2018 was 54%.
- The proficiency rate in SY 2019 was 50%.
- the proficiency goal was not met in Grade 4.
- the growth score progress will not be known until growth scores are released in December, 2019.
- as compared to the state average, our score should be close to the state average in Grade 4 Math.

In SY 2019, in Grade 5 Math,

- the proficiency rate in SY 2018 was 35%.
- The proficiency rate in SY 2019 was 34%.
- the proficiency goal was not met in Grade 5.
- the growth score progress will not be known until growth scores are released in December, 2019.
- as compared to the state average, our score should be lower than the state average in Grade 5 Math.

In SY 2019, in Grade 6 Math,

- the proficiency rate in SY 2018 was 16%.
- The proficiency rate in SY 2019 was 22%.
- the proficiency goal was met in Grade 6.
- the growth score progress will not be known until growth scores are released in December, 2019.
- as compared to the state average, our score should be lower than the state average in Grade 6 Math.

In SY 2019, in Grades 3 through 6 Math,

- the proficiency rate in SY 2018 was 42%.
- The proficiency rate in SY 2019 was 41%.
- the proficiency goal was not met in Grades 3 through 6.
- the growth score progress will not be known until growth scores are released in December, 2019.
- as compared to the state average, our score should be lower than the state average in Grades 3 through 6 Math.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Good Foundations Academy (GFA) will use School LAND Trust (SLT) funding to pay for academic aides to service students in basic math skills. These aides will work in small groups to guide students through the essential steps to build these skills.

**Please explain how the action plan was implemented to reach this goal.**

GFA hired, trained and employed academic aides to service students in basic math skills.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$12,650	\$12,650

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	GFA will use SLT funding to pay for academic aides to service students in basic math skills.	\$12,650	\$12,650	As Described
	Total:	\$12,650	\$12,650	

## Goal #4 Goal

[EDIT ANSWERS](#)

Improve science scores in Grades 4 through 6

### Academic Areas

- Science

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

In the area of science, student growth and overall proficiency, will be measured by using the Utah State SAGE assessments.

Our goal will be that each grade level (4 through 6) will increase either their proficiency score in science, or their growth score in science, by 5% over the previous years score.

**Please show the before and after measurements and how academic performance was improved.**

In SY 2019, in Grade 4,

- the proficiency rate in SY 2018 was 52%.
- The proficiency rate in SY 2019 was 62%.
- the proficiency goal was met in Grade 4.
- the growth score progress will not be known until growth scores are released in December, 2019.
- as compared to the state average, our score should exceed the state average in Grade 4 Science.

In SY 2019, in Grade 5,

- the proficiency rate in SY 2018 was 47%.
- The proficiency rate in SY 2019 was 49%.
- the proficiency goal was not met in Grade 5.
- the growth score progress will not be known until growth scores are released in December, 2019.
- as compared to the state average, our score should be close to the state average in Grade 4 Science.

In SY 2019, in Grade 6,

- the proficiency rate in SY 2018 was 51%.
- The proficiency rate in SY 2019 was 64%.
- the proficiency goal was met in Grade 6.
- the growth score progress will not be known until growth scores are released in December, 2019.
- as compared to the state average, our score should exceed the state average in Grade 6 Science.

In SY 2019, in Grades 4 through 6 Science,

- the proficiency rate in SY 2018 was 50%.
- The proficiency rate in SY 2019 was 58%.
- the proficiency goal was met in Grades 4 through 6.
- the growth score progress will not be known until growth scores are released in December, 2019.
- as compared to the state average, our score should exceed the state average in Grades 4 through 6 Science.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Good Foundations Academy (GFA) will use School LAND Trust (SLT) funding to pay for academic aides to service students in reading comprehension skills. These believe that increased reading comprehension will lead to higher scores in content areas, such as science.

## Please explain how the action plan was implemented to reach this goal.

GFA hired, trained and employed academic aides to service students in reading comprehension skills in the belief that it would help our science scores. The strategy seems to have worked.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	GFA will use SLT funding to pay for academic aides to service students in reading comprehension skills for the purpose of increasing science scores.	\$12,650	\$12,650	As Described
	Total:	\$12,650	\$12,650	

## Funding Changes (and Unplanned Expenditures) [Edit](#)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any additional funds will be spent on additional academic aides for our Tier 2 program. These aides are essential to reach our School LANDS Trust Goals.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As Described

## Publicity [Edit](#)

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School assembly
- School website
- Other: Please explain.
  - Copy of the plan is available in printed form in the Main Office of the school.

## Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

## Summary Posting Date

[Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-05**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
5	0	0	2018-03-19	2018-03-19

### Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

No Comments at this time

### Review before Submitting

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.**

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)

[SUBMIT FOR REVIEW](#)