

AMENDMENT REQUEST

Utah State Charter School Board

Charter schools are public schools governed by independent boards and held accountable to a legally binding written contractual agreement with their chartering entity. The Utah State Charter School Board (SCSB) is a statutory chartering entity charged with authorizing, monitoring, evaluating, and holding accountable charter schools to compliance with federal and state laws, rules, and regulations, and their contractual agreement. If a time comes when a charter school governing board requires a change to its charter, then the contractual agreement may be modified by mutual agreement of the chartering entity and the governing body of the school.

Amendment requests, including all required attachments and supporting documentation, are due electronically no later than three weeks prior to the upcoming State Charter School Board meeting. A schedule of State Charter School Board meetings can be found at <http://schools.utah.gov/charterschools/State-Charter-School-Board.aspx>. Incomplete requests will not be considered.

1. Charter School Good Foundations Academy
Website gfautah.org
Board Chair Thomas V. Koehler Email: tvkoehler@gmail.com
School Administrator Peggy Downs Email pdowns@gfautah.org
2. The charter school is located in which school district? Weber County School District
3. Duly elected or appointed governing board members of the school, with titles. Thomas V Koehler- President; Jill Pope-Vice President; Andrew Hedrick-Treasurer; Hugh Ryan-Board Member; Cordian M. Majewski; Suzanne Kemp-Board Member; Denise Collings-Board Member
4. Requested amendment to charter (check all that apply). Provide requested details and supporting documentation in Attachment 1. If the request requires a budget, use the same format as required AFR budget and include as Attachment 2.
 - Waiver from Board Rule** _____ (include rule number and title). Describe why the waiver is necessary to meet the mission of the school and help the governing board meet its contractual agreement.
 - Change to Bylaws specific to number of board members or board member election / appointment process.** Include a redline version showing new additions and removed language in Bylaws.
 - Expansion of student enrollment.** Indicate the number of students in grade K, 1 – 6, 7 – 8, Will this expansion of student enrollment require a new facility or a significant structural change to an existing facility (i.e., requires a USOE facility project number)? If so, provide a

detailed facility plan. Also provide a copy of the projected budget for all years where student growth is planned. Expansion to include 7-8 grades, adding 60 students per grade.

Capital Facility Plan

Location

Good Foundations Academy has identified a new property for possible relocation. This property is located in Riverdale, Utah where the current school is located. The school is committed to the student base in this area and this particular property has a very good location to serve our current student base. The Riverdale property is in a highly sought after area in a prime development zone. The property is approximately 24 acres and has excellent accessibility and visibility. It is the intention of Good Foundation's leadership to plan for the possibility of a future High School on this same site. Any future High School structures would be separated from the K-8, but linked with various site features as pedestrian paths, play grounds, green ways, & outdoor assembly areas.

Building

In the event Good Foundations Academy does relocate, the design and construction effort will utilize cutting edge design and construction professionals. The design of the school will offer technologically advanced learning environments. The designers have strong experience with progressive learning environments. The Phase 1 relocation for the K-8 school will be 40,000-45-000 sf. We will be considering progressive learning environments along with state of the art classroom space. It will be a priority of school leadership to be community friendly, to develop opportunities to reach out to the community through our facility and curriculum. We will look at small group learning and dining with in a flexible, Student Commons area. The design will revolve around sustainable, eco-friendly design features. And the appearance of the school's design will fit with a regional style of architecture compatible with Northern Utah.

Planning Year Financing

You may need to plug in these particulars.

Access for People with Disabilities

Good Foundation's architect will ensure all design and construction is in compliance with the Guidelines for Buildings and Facilities(ADAAG). This would include site access, parking, and all aspects of the building design. The school will meet all Federal and State applicable regulations.

Equal Access in Public Charter School Context

Good Foundations has hired an attorney to help to articulate our position on equal access. The following statement reflects our desire to open the facilities to as many as are entitled. Update Jan's statement that you gave me.

_____ **Postponement of opening year.** Describe the reason for postponing the school's opening year. Provide a copy of the revised budget for the planning year and first three operational years. Include additional supporting documentation as necessary.

_____ **Change to contractual agreement performance measures.** Include a redline version showing new additions and ~~removed language~~ in contractual agreement performance measures and provide supporting documentation for the requested change.

- Change to educational program or methods of instruction.** Provide supporting documentation of new, evidence-based choice, as well as anticipated improvement in student performance.
- Relocating to a new school district (operational school) or municipality (planning school).** Operational schools must provide evidence supporting the decision to move. Planning schools must provide a detailed market analysis of newly proposed location, including corresponding capital facility plan and revised budget for the planning year and first three operational years.
- Other.** Please describe amendment requests that do not fall into any identified category above. Provide details and supporting documentation as appropriate. Additional information may be requested following review.

5. School mission and purpose(s) (limited to one page): The purpose of Good Foundations Academy is to provide excellence and fairness in education through a common educational foundation. This will be achieved by successfully teaching a carefully sequenced body of content and skills, and developing a school culture that instills the values of strong character in a democratic society. GFA has partnered with top-ranked and award winning Liberty Common School, a charter school located in Fort Collins, Colorado, to bring Weber County this successful, research-based model of academic excellence. Our goal is to provide each student with knowledge, skills, and character through strong parent-teacher-student partnerships.
6. Complete *Minimum Standard* and *Charter Contractual Agreement Goal* tables and provide statement of school adherence to State Charter School Board minimum standards and charter agreement, as found in R277-481 and contractual agreement, respectively. Include governing board corrective action plan where appropriate. (Corrective action plan(s) limited to two pages.)

Minimum standards

Indicator - Board performance & stewardship		
Measure	Metric	Board Performance
Ethical conduct	Number of board violations of statute, State Board rule, or charter agreement as of date of amendment request submission.	No Board Violations of statute, State Board Rule, or charter agreement as of date of amendment request submission.
Regulatory and reporting compliance	Percentage of teachers properly licensed and endorsed for teaching assignment as of date of amendment request submission.	78.9 % of teachers are fully licensed, 100% of SPED teachers are fully licensed
Regulatory and reporting compliance	Percentage of employees and board members with completed criminal background checks as of date of amendment request submission.	100% of employees and board members have completed criminal background checks as of date of amendment request submission.

Indicator— Financial performance and sustainability		
Audit findings or recommendations	Number of material findings, financial condition findings, or repeated significant findings in prior fiscal year	No significant findings noted
Current assets to total annual operating expenses	Current Assets + (Total Annual Operating Expenses + 360)	496,612 Current Assets 2,023,619 Operating Expenses 0.0006446

Charter Contractual Agreement goals

<i>Instructions: Insert all charter school goals found in your charter agreement with the State Charter School Board which are not found in other indicator areas. Make certain to include the section and page number where these measures, metrics, and board goals can be found. Also, include the fiscal year for the board performance value. Insert rows as needed.</i>			
Measure	Metric	Board Goal	Board Performance
Reading/LA : 75 % in the "proficient" or better categories; 5%improvement each year. Hours of student reading each month (a minimum standard set for each grade level with no more that 20% of students below minimum. Year 3 goal 15-20% over year 5 goal 20-25%over Pg 67-70	Less than 25 % of student below proficient for reading at their grade level Decrease percentage by 5% each year. 2011 actual 73%; 2012 actual 94% 2013 actual match 94% 2014 revised goal 95% Pg 67-70		
Mathematics 75% in the "proficient" or better categories; 5% improvement each year. Year 3 goal 15-20% over; year 5 goal 20-25 % over Pg 67-70	GFA will develop a core group of "experts" (staff &volunteer) to help standardize the singapore math curriculum. 2011 actual 86%; 2012 actual 90%; 2013 actual 90% 2014 revised goal 95% Pg67-70		
Writing 75% in the "proficient " or better categories; 5% improvement each year. Year 3 15-20% over; year 5 goal 20-25% over Pg67-70 Teachers Records will be kept of teachers' training (in-house and from seminars, workshops, and conferences). Teacher in-service time will focus on	GFA will develop a core group of writing "experts" (staff & volunteer) to help standardize the writing process (what are the basics required, how to grade, how to constructively critique. Etc) The core group will provide in-service for teachers and will train volunteers as coaches/graders within the school. Less than 25% of students		

teaching skills & knowledge. The Headmaster will conduct periodic visits to teachers' rooms for observation-with documentation. Teachers who have not yet reached the designation of "highly qualified" will be teamed with teachers who are "highly qualified", for mentoring, observation, and coaching. Year 3 goal 15-20% over; year 5 goal 20-25% over

Pg67-70

below proficient for writing at their grade level
Decrease percentage by 5% each year.

Discipline

Student-parent handbooks will give the Academy's expectations for student behavior including the respecting of other classmates and teacher. The students behavior will be assessed through parent/teacher conferences and if necessary meetings with the headmaster. Yearly goals will be established for reduction in incidents, suspensions, and other violations

Attendance

Yearly goals will be set for decreasing the number/percentage of absences for the student body. Less than 15% of students miss more than 10 days due to illness or other excused absence. Less than 10% of students miss more than 2 days for illnesses.

Morals/Values

25 % of students receive recognition for positive role model implementing at one of the foundation stones (letter home to parents, stone presented to child with virtue on it.)

Annual increase of positive recognition awards by 3% each year.

Computer Skills

A computer time log will be established for each student. Age-appropriate time standards will be set. A computer lab will be utilized to ensure standardized training & time availability.

A minimum monthly usage will be determined for each grade level; no more than 20% below minimum with that percentage decreasing by 1% each month. Pg67-70

Volunteerism

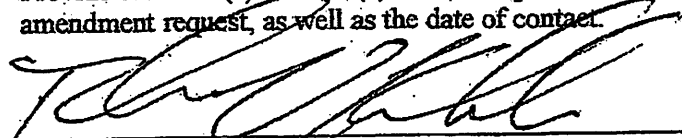
Goal of 25 -30 hours per family members of students per year

Science: 75% in the "proficient" or better

<p>each year. Year 3 goal 15-20% over; Year 5 goal 20-25% over Pg 67-70</p>	<p>mechanism and make is easily accessed for parents, teachers, and staff</p> <p>Less than 25 % of parents/guardians not involved; decrease number by 5% annually</p> <p>Develop "thank you" event and recognize at least 15% of parents for "above and beyond" service." Page 66-68 in the charter. 2011 actual 79%; year 2012 actual 78%; year 2013 actual 84%; 2014 goal 89% Pg 67-70</p>		
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7. Additional information you would like the SCSB to consider: Rational for Goal and measures; Reading/Arts. Language; The students' mastery of skills, knowledge, and ability across the spectrum of the curriculum will be monitored and measured on a regular basis in order to evaluate teaching methods, materials and students ability to excel in reading, the arts and language. Mathematics/Science/Writing: The students' mastery of skills, knowledge, and ability across the spectrum of the curriculum will be monitored and measured on a regular basis in order to evaluate teaching methods, materials and students ability to excel in mathematics, science and writing. Assessment reliability and scoring consistency; Measurements: Standardized assessments will be used for Reading, Arts, Language, Mathematics, Science and writing. Discipline, attendance, morals/values, computer skills and volunteerism measurement standards will be given to each individual teacher through a preschool workshop emphasizing the schools mission and goals for these disciplines.

8. Provide the name(s) and title(s) of district personnel to whom you provided a copy of your entire amendment request, as well as the date of contact.



Governing Board Chair Signature

6-30-13
Date



Charter School Principal/Director

7/5/2013
Date

Other measures reviewed by the State Charter School Board (do not include in amendment request).

In addition to setting five minimum standards, the State Charter School Board also provided some guidance provisions in the Utah Charter School Best Practice Guidelines handbook. Below is a table identifying these guidance provisions. You are encouraged to complete this table in advance of submitting your amendment request to assist you in identifying information you may want to include in question number 7. (NOTE: Final standards will be adopted by the State Charter School Board in Spring 2013. Amendment request form will be updated with approved standards following adoption.)

Indicator - Student attendance and enrollment			
Measure	Metric	Proposed Standard	Board Performance
Average enrollment 92%	Average Daily Membership + Fall enrollment	≥ 98.4% Green ≤ 95.8% Red	
Enrollment capacity 100%	Fall enrollment + maximum authorized enrollment	≥ 100.0% Green ≤ 80.7% Red	
Student turnover 92%	Percentage of students continuously enrolled throughout the year (Fall Enrollment → YEWS)	≥ 98.3% Green ≤ 89.1% Red	
Student retention 74%	Percentage of students re-enrolled from one year to the next (Fall Enrollment year 1 → Fall Enrollment year 2)	≥ 85.5% Green ≤ 69.6% Red	
Indicator - Student achievement level			
Measure	Metric	Proposed Standard	Board Performance
Academic achievement 2012 562 out of 600 94%	Total Point score on UCAS (for each school type code)	High School: ≥ 451 Green ≤ 378 Red Middle/Elem: ≥ 494.5 Green ≤ 398 Red	
High school graduation rate	Percentage of students graduating high school calculated using Federal 4-year graduation rate formula	≥ 87.0% Green ≤ 54.5% Red	
College entrance exam composite and subtest measures	Percentage of students reaching score predictive of college success (English – 18; Math – 22; Reading – 21; Science – 24) by subtest, by disaggregated group	Eng: ≥ 67% Green; ≤ 61% Red Math: ≥ 46% Green; ≤ 34% Red Read: ≥ 56% Green; ≤ 52% Red Bio: ≥ 31% Green; ≤ 27% Red	

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Proficiency levels on state assessments by subject	Percentage of students scoring above MGP on CRT, by subject, by grade, by disaggregated groups	TBD	
Indicator: Financial performance and sustainability			
Measure	Metric	Proposed Standard	
Current ratio: 3.43	Current Assets + Current Liabilities	≥ 2.74 Green ≤ 1.33 Red	
Debt ratio 0.51	Total Liabilities + Total Assets	≤ 0.32 Green ≥ 0.98 Red	
Occupancy costs 0.21	Facility Costs + Total Operating Revenues	≤ 14.9% Green ≥ 26.1% Red	
Maintain applicable bond covenants: We currently do not have a bond. Not applicable	No Default Certification, Audited Financial Statements	0	
Days cash on hand (unrestricted) 78 Days	(Cash + Investments) + (Total Annual Operating Expenses + 360)	≥ 68.2 Green ≤ 41.9 Red	
Adherence to Budget: 0.01	(Budgeted expenditure - Expenditure) + Statutory budgeted expenditure	Within 5% Green Outside 10% Red	