



GOOD FOUNDATIONS ACADEMY
"Building Knowledge and Character"
5101 South 1050 West
Riverdale, UT 84405
Phone: (801)393-2950
Fax: (801)393-2953
Executive Director: Brent Petersen

Late and Missing Work Policy

PURPOSE AND PHILOSOPHY

The pace of learning at Good Foundation Academy (GFA) is rigorous and accelerated. If students do not complete work during the allotted time period, students will easily fall behind and miss learning opportunities. At Good Foundations Academy, we believe, "If it's worth assigning, it's worth doing." We are training students to have a strong work ethic and working hard to ensure continuity and consistency of instruction.

At Good Foundations Academy, we honor the student-parent-teacher partnership in a variety of ways:

- Students are expected to complete all work assigned. We encourage students to take ownership of their class work and homework assignments.
- Parents are expected to check online gradebooks to monitor student progress on a regular basis. We encourage parents to communicate with teachers promptly when they notice a pattern of missing work or have any concerns. We ask parents to support student success by making school work a valued activity at home.
- Teachers will carefully craft lessons to ensure effective instruction. Homework and class work activities are expected to align with curriculum and state standards. Teachers will assign student work with care to achieve curriculum goals. We encourage teachers to develop communication methods that allow parents to easily track due dates and assignments. Teachers may communicate homework assignments and major project deadlines with parents in a variety of ways, including through student planners, weekly newsletters, email, and classroom blogs. Teachers are expected to enter grades promptly, generally within the week for daily work and within 2 weeks for major projects.

POLICY

When a student has late or missing work, it is a priority to hold the student accountable with consequences. Late work will receive significant academic penalties and if not completed in a reasonable time frame, a grade of zero will result for the activity. Homework and class activities build cumulative skills and content mastery, and therefore are valuable learning activities. All



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work is to be completed even if the student is not receiving credit due to the assignment being late.

COMPLIANCE

GFA teachers and administration reserves the right to modify this policy or make exceptions to meet individual student needs at any time. Students with disabilities may have an accommodation for extended time or a different grading scale, as identified in the student's Individual Education Plan (IEP).