



Good Foundations Academy

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School LAND Trust - School Plan 2020 – 2021 - Good Foundations Academy

Goal #1: Improve early literacy skills in our Kindergarten through Grade 3 students.

Academic Areas - Reading

Measurements - In the area of early literacy skills, student growth and overall proficiency will be measured by using the GFA Early Literacy Inventory (ELI) Assessments.

The GFA ELI Composite scores are created from the assessments listed:

DIBELS Letter Naming Fluency (LNF)

DIBELS First Sound Fluency (FSF)

DIBELS Phoneme Segmentation Fluency (PSF)

DIBELS Nonsense Word Fluency – Correct Letter Sounds (NWF-CLS)

DIBELS Nonsense Words Fluency – Whole Words Read (NWF-WWR)

DIBELS Oral Reading Fluency – Words Correct (ORF-WC)

DIBELS Oral Reading Fluency – Accuracy (ORF-Acc)

DIBELS Maze (Daze)

The GFA Kindergarten ELI includes DIBELS LNF, FSF, PSF and NWF-CLS

The GFA Grade 1 ELI includes DIBELS LNF, PSF, NWF-CLS, NWF-WWR, ORF-WC and ORF-Acc

The GFA Grade 2 ELI includes DIBELS NWF-CLS, D-NWF-WWR, D-ORF-WC and D-ORF-Acc

The GFA Grade 3 ELI includes DIBELS ORF-WC, ORF-Acc and Daze

Our goal is that, between the Beginning of Year (BOY) Benchmark and the End of Year (EOY) Benchmark, GFA will increase the percentage of students (Grades K through 3) that are at or above benchmark on the GFA ELI Composite Score by 5%

Action Plan Steps

Good Foundations Academy (GFA) will use School LAND Trust (SLT) funding to pay for academic aides to service students in early literacy skills. These aides will work in small groups to guide students through the essential prerequisite skills in this area.

Expenditures - Total: \$15,335 from Salaries and Employee Benefits (100 and 200)

GFA will use School LAND Trust funding to pay for academic aides to service students in early literacy skills.

Goal #2 - Improve math scores in Grades 3 through 6

Academic Areas - Mathematics

Measurements –

In the area of math, student growth and overall proficiency will be measured by using the Utah State RISE assessments.

Our goal is that the percentage of GFA students (Grades 3 through 6) that are proficient, or above proficient, on the RISE Math Assessments is either greater than the Utah State average, or 3% higher than the previous year.

Action Plan Steps -

Good Foundations Academy (GFA) will use School LAND Trust (SLT) funding to pay for academic aides to service students in basic math skills. These aides will work in small groups to guide students through the essential steps to build these skills.

Expenditures - Total: \$15,334 for Salaries and Employee Benefits (100 and 200)

GFA will use SLT funding to pay for academic aides to service students in basic math skills.

Goal #3 - Improve science scores in Grades 4 through 6

Academic Areas - Science

Measurements –

In the area of science, student growth and overall proficiency, will be measured by using the Utah State RISE assessments.

Our goal is that the percentage of GFA students (Grades 4 through 6) that are proficient, or above proficient, on the RISE Science Assessments is either greater than the Utah State average, or 3% higher than the previous year.

Action Plan Steps -

Good Foundations Academy (GFA) will use School LAND Trust (SLT) funding to pay for academic aides to service students in reading comprehension skills. These believe that increased reading comprehension will lead to higher scores in content areas, such as science.

Expenditures – Total: \$15,331 for Salaries and Employee Benefits (100 and 200)

GFA will use SLT funding to pay for academic aides to service students in reading comprehension skills for the purpose of increasing science scores.

Goal #4 - Improve overall academic scores in Grades K through 6

Academic Areas – Reading, Math and Science

Measurements –

In the area of reading math and science, student growth and overall proficiency will be measured by using the Measurements listed in Goals 1 through 3.

Action Plan Steps -

Good Foundations Academy (GFA) will use School LAND Trust (SLT) funding to pay for an aide to provide explicit instruction and supports to students in Positive Behavior, Interventions and Supports (PBIS).

This aid will work closely with teachers and administrators in the school to help our students build their academic capacity. This should increase scores in all academic areas.

Expenditures – Total: \$7,000 for Salaries and Employee Benefits (100 and 200)

GFA will use SLT funding to pay for an academic aide to service students in PBIS.

Goal #5 - Improve overall academic scores in Grades K through 6

Academic Areas – Reading, Math and Science

Measurements –

In the area of reading math and science, student growth and overall proficiency will be measured by using the Measurements listed in Goals 1 through 3.

Action Plan Steps -

Good Foundations Academy (GFA) will use School LAND Trust (SLT) funding to help pay for academic field trips for our students.

Expenditures – Total: \$7,814 for Field Trip destinations or transportation (500)

GFA will use SLT funding to pay for Field Trip destinations or transportation.

Summary of Estimated Expenditures

\$53,000 in Salaries and Employee Benefits (100 and 200)

\$7,814 in Academic Field Trip Costs (500)

Carry-over from the SY 2018-2019	\$0
Distribution for SY 2019-2020	\$60,202
Total Actual Available Funds SY 2019-2020	\$60,202
Estimated Expenditures for SY 2019-2020	\$60,814
Estimated Carry-over from SY 2019-2020	\$0
Estimated Distribution for SY 2020-2021	\$60,814
Estimated Available Funds for SY 2020-2021	\$60,814
Estimated Expenditures for SY 2020-2021	\$60,814
Estimated Carry-over from SY 2020-2021	\$0

Increased Distribution

The 2020-2021 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any additional funds will be spent on additional academic aides for our Tier 2 program. These aides are essential to reach our School LANDS Trust Goals.